

A service provided by ADE Office of Information Technology Created at 4/1/2020 9:38 AM



#### Ark. School for the Blind Elem

School Designed 0040,0040 2600 501

School Report Card 2018-2019 2600 W Markham   Little Rock, AR 72205 501-296-1810				resa Doan nes Caton
School Characteristics		Student Demographics		
Enrollment	40	Race/Ethnicity Statistics		Other Demographics
Avg. Class Size	4			English Learners
Avg. years teaching Experience Per pupil spending	7		<ul> <li>0.0% Native American</li> <li>5.0% Aslan</li> </ul>	N/D
District avg.			<ul> <li>40.0% African American</li> <li>0.0% Hawallan/Pacific Islande</li> </ul>	Low-income
State avg.	\$10,117		<ul> <li>0.0% Hispanic/Latino</li> <li>47.5% White</li> </ul>	53 %
School Letter Grade			7.5% Two or More Races	Students eligible to receive special education
Overall Score				100 %

#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability). Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESEA/Documents\_to\_Share/What\_is\_the\_ESEA/Documents\_to\_Share/What\_is\_the\_ESEA/Documents\_to\_Share/What\_is School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-actessa/informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement. to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





Ark. School for the Blind Elem - 6091001

#### Ark. School for the Blind - 6091000

## **MODULE:** Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students		45.00	25.00	15.00	15.00	30.00		41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.00
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.40
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.23
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.57
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.51
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.09
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	88.38
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.06
Male Students								
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV		1						
3rd Grade Mathematics	r is used instead		at mornation is			will not be show	/11.	
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	61.47
All Students Number of Students	11410	N<10	N<10	N<10	N<10	N<10	30.00	01.47
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.53
								42.55
Hispanic Caucasian	N<10	N<10	 N<10	 N<10	 N<10	 N<10	50.00	69.28
					N<10			
Economically Disadvantaged	N<10	N<10	N<10	N<10		N<10	50.00	53.69
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.28
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	62.68
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.56
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	62.75
Male Students								
Migrant								





#### Ark. School for the Blind - 6091000

#### **MODULE:** Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science		1						
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.11
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.73
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.17
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.43
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.16
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1							RV (RV %
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.69
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1							RV (RV %
lomeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	87.58
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.62
Male Students								
Vigrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so the	at information i	dentifiable for in	dividual students	will not be show	vn.	
Ith Grade English Language Arts (ELA)								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	25.00	44.98
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.02
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.79
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.92
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	13.41
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.57
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	L							RV (RV %
Homeless								
lomeless								
Homeless Children in Foster Care						 N<10		 91.19
Homeless Children in Foster Care Children with Parent on Active Military Duty								
Homeless Children in Foster Care Children with Parent on Active Military Duty Sifted and Talented	 N<10	 N<10	 N<10	 N<10	 N<10	N<10	 50.00	91.19





#### Ark. School for the Blind - 6091000

#### **MODULE:** Achievement

					2018-2019			
							District	
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	25.00	53.37
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.31
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	61.45
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.01
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.00
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: N	Number (Percent)							RV (RV %
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	53.85
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	92.26
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.08
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.64
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is R	Restricted Value. RV is used instead	of a value so th	at information id	dentifiable for inc	dividual students	will not be show	/n.	
4th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	25.00	41.97
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.29
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.74
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.20
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	13.55
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: N	Number (Percent)							RV (RV %
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.48
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	88.18
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.26
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.63
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is F	Restricted Value, RV is used instead	of a value so th	at information in	dentifiable for inc	dividual students	will not be show	/n.	





#### Ark. School for the Blind - 6091000

#### **MODULE:** Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)	1	1						
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	60.00	44.42
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.65
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.14
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	60.00	34.87
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	60.00	11.12
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Nu	mber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	45.53
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (F	Percent)	1						RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.86
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	66.67	50.99
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.12
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Re	stricted Value. RV is used instead	of a value so the	at information i	dentifiable for inc	dividual students	will not be show	/n.	
5th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	60.00	48.82
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.89
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.29
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	60.00	39.40
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	60.00	12.66
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Nu	mber (Percent)	1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	49.58
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (F	Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	66.67	49.75
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.92
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Re	stricted Value. RV is used instead	of a value so the	at information i	dentifiable for inc	lividual students	will not be show	/n	





Ark. School for the Blind Elem - 6091001

#### Ark. School for the Blind - 6091000

#### **MODULE:** Achievement

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	60.00	40.46
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.58
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.72
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	60.00	30.93
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	60.00	12.09
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: No	imber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	41.77
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (	Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.11
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	66.67	39.93
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.96
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Re	estricted Value. RV is used instead	of a value so th	at information in	dentifiable for inc	dividual students	will not be show	/n.	
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.13
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.73
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	54.69
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.16
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.37
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Nu	Imber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	47.68
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (	Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.31
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	66.67	52.40
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.14
Migrant								40.14
Migrani								





Ark. School for the Blind Elem - 6091001

#### Ark. School for the Blind - 6091000

#### MODULE:

MODULE: Achievement								
					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Sth Grade Mathematics		1						
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	11.11	53.22
Il Students Number of Students		N<10	N<10	N<10	N<10	N<10		
frican American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.74
ispanic								
aucasian	N<10	N<10	N<10	N<10	N<10	N<10	25.00	62.23
conomically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	11.11	43.79
on-Economically Disadvantaged								
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	15.01
tudents without Disabilities								
tudents with the most significant cognitive disabilities who take an alternate assessment: N	lumber (Percent)							RV (RV %
urrent English Learners (EL)								
on-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	11.11	54.05
ormer English Learner (Monitored 1-4 years)								
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %
omeless								
hildren in Foster Care								
hildren with Parent on Active Military Duty								
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	91.43
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	33.33	55.38
ale Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.16
ligrant								
<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is F	Restricted Value. RV is used instead	f of a value so th	at information io	lentifiable for ind	dividual students	will not be show	wn.	
th Grade Science								
Il Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.57
II Students Number of Students		N<10	N<10	N<10	N<10	N<10		
frican American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.95
ispanic								
aucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	55.55
conomically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.56
on-Economically Disadvantaged								
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	12.85
tudents without Disabilities								
tudents with the most significant cognitive disabilities who take an alternate assessment: N	lumber (Percent)	1						RV (RV %
urrent English Learners (EL)								
Ion-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	47.23
Former English Learner (Menitored 1.4 years)								

Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	47.23
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.55
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	66.67	46.39
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.78
Migrant								



MODULE: Growth



#### Ark. School for the Blind - 6091000

Ark. School for the Blind Elem - 6091001

	English Language Arts (ELA)		Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students						
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth so	core. ELP is proportionately weighted in school growth	depending on the p	ercentage of stude	nts with ELP grow	th. Schools withou	ut a tested grade

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)		Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
TELD is Eastick Learner Deserved for the learner and sizes from ELDAGA Context with ELD is the other Learner to						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth



#### Ark. School for the Blind - 6091000

Ark. School for the Blind Elem - 6091001

	Englis Langua Arts (El	age	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth s	core. ELP is proportionately weighted in school gro	wth depending on the	percentage of stude	nts with ELP grow	th. Schools witho	ut a tested grade

Let is English cealer Progress toward English language proficency non EEP 21. Content with EEP is the school growth score. EEP is proportionately weighted in school growth depending on the percentage of students with EEP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
tELD is Earlich Langer Deserve Annual Earlich Langer and Signa free ELDAGA Contrat with ELD is the only of some	5151 V V V V V V V V V					

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth



## Ark. School for the Blind - 6091000

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.3858	73.6915	74.9147	80.1994	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	77.3858	73.6915	74.9147	80.1994	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	77.3858	73.6915	74.9147	80.1994	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	77.3858	73.6915	74.9147	80.1994	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	81.5853	N<10	78.2004	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted get growth from their paired school.	l in school growth de	epending on the p	ercentage of stude	nts with ELP grow	th. Schools withou	t a tested grade





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

							2018-2019	
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



MODULE: SQSS

A service provided by ADE Office of Information Technology Created at 4/1/2020 9:38 AM



## Ark. School for the Blind Elem - 6091001

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												





## Ark. School for the Blind Elem - 6091001

MODULE: SQSS												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students												
Migrant												





Ark. School for the Blind Elem - 6091001

## Ark. School for the Blind - 6091000 MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												





MODULE: SQSS												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	56.58	28.57	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.02
African-American	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Hispanic												
Caucasian	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05
Economically Disadvantaged	55.41	28.57	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	55.88	28.57	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	56.58	28.57	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.02
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.82	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Male Students	54.76	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.11
Migrant												





## Ark. School for the Blind - 6091000 MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		N<10	87.6 %
Four-Year Graduation Rate African-American		N<10	83.4 %
Four-Year Graduation Rate Hispanic		N<10	84.7 %
Four-Year Graduation Rate Caucasian		N<10	89.6 %
Four-Year Graduation Rate Economically Disadvantaged		N<10	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %
Four-Year Graduation Rate Female Students		100.0 %	90.0 %
Four-Year Graduation Rate Male Students		62.5 %	85.2 %
Four-Year Graduation Rate Migrant		N<10	82.6 %

		2018-2019	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		N<10	90.2 %
Five-Year Graduation Rate African-American		N<10	86.8 %
Five-Year Graduation Rate Hispanic		N<10	87.5 %
Five-Year Graduation Rate Caucasian		N<10	91.8 %
Five-Year Graduation Rate Economically Disadvantaged		N<10	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Five-Year Graduation Rate Female Students		50.0 %	92.7 %
Five-Year Graduation Rate Male Students		50.0 %	87.8 %
Five-Year Graduation Rate Migrant		N<10	86.2 %







Ark. School for the Blind Elem - 6091001

		2018-2019		
	School	District	State	
American College Test (ACT)				
Participation in Grade 11 Statewide ACT Administration		9	31,568	
District Provided Remediation for Students Taking ACT				
Number of Students Taking ACT in Grades 9-11		9	39,377	
Number of Graduates that have taken ACT in High School		7	29,631	
ACT Reading Average		22.43	20.18	
ACT English Average		18.00	19.28	
ACT Math Average		17.00	18.91	
ACT Science Average		19.86	19.74	
ACT Composite Average		19.43	19.68	
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansa performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card		ublic-school-accoun	tability/school-	
SAT® by College Board				
Number of Students Taking SAT College Admission Test			1,351	
SAT Critical Reading Mean			591	
SAT Math Mean			569	
SAT Writing Mean				
Advanced Placement Courses (AP)				
Number of Students Taking Advanced Placement (AP) Courses			28,163	
Number of AP Exams Taken		8	46,500	
Number of AP Exams Scored 3, 4, or 5		0	16,863	
International Baccalaureate Courses				
Number of Students Taking International Baccalaureate Courses			367	
College Going Rates				
All Students		85.7 %	48.8 %	
African-American		75.0 %	43.8 %	
Hispanic		RV	39.8 %	
Caucasian		100.0 %	52.3 %	
Economically Disadvantaged		66.7 %	41.2 %	
Students with Disabilities		85.7 %	18.3 %	
Current English Learners (EL)		0.0 %	25.9 %	
Homeless		0.0 %	32.7 %	
Children in Foster Care		0.0 %	40.5 %	
Children with Parent on Active Military Duty		100.0 %	54.1 %	
Gifted and Talented		100.0 %	71.8 %	
College Credit Accumulation Rates				
All Students		25.0 %	56.1 %	
African-American		33.3 %	39.4 %	
Hispanic		RV	47.5 %	
Caucasian		0.0 %	61.4 %	
Economically Disadvantaged		50.0 %	44.9 %	
Students with Disabilities		25.0 %	23.5 %	
Current English Learners (EL)		0.0 %	38.1 %	
Homeless		0.0 %	35.5 %	
		0.0 %	42.0 %	
Children in Foster Care				
Children in Foster Care Children with Parent on Active Military Duty		0.0 %	60.8 %	

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.







		2018-2019		
	School	District	State	
2019 School Performance Rating		_		
Overall ESSA Index Score				
The following link has more information about school rating: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-acco				
Count of Schools with Rating = A		0	169	
Count of Schools with Rating = B		0	311	
Count of Schools with Rating = C		0	358	
Count of Schools with Rating = D		0	150	
Count of Schools with Rating = F		0	38	
District Provides Textbooks or Digital Resources for all Pupils				
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	
Annual Accreditation Status				
Accredited	Y	2	1,053	
Accredited Cited	Ν	0	0	
Accredited Probationary	Ν	0	1	
Attendance Rate				
Attendance Rate All Students	93.7 %	93.91 %	94.11 %	
Attendance Rate African American	93.66 %	93.67 %	93.87 %	
Attendance Rate Hispanic		N<10	94.25 %	
Attendance Rate Caucasian	93.33 %	93.61 %	93.68 %	
Attendance Rate Economically Disadvantaged	93.7 %	93.58 %	93.83 %	
Attendance Rate Non-Economically Disadvantaged		94.68 %	93.67 %	
Attendance Rate Students with Disabilities	93.7 %	93.91 %	93.91 %	
Attendance Rate Students without Disabilities			94.16 %	
Attendance Rate English Learners (EL)		N<10	94.72 %	
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	95.05 %	
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.75 %	
Attendance Rate Homeless			90.33 %	
Attendance Rate Children in Foster Care		N<10	92.7 %	
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	
Attendance Rate Gifted and Talented	N<10	94.56 %	95.95 %	
Attendance Rate Female Students	94.49 %	94.49 %	94.06 %	
Attendance Rate Male Students	93.01 %	93.48 %	94.15 %	
Attendance Rate Migrant			91.92 %	
Dropout Rate				
Dropout Rate		0.00 %	2.00 %	
College Remediation Rate				
College Remediation Rate		85.7 %	64.9 %	
Enrollment				
October 1 Enrollment	40	88	478,318	





Ark. School for the Blind Elem - 6091001

# Ark. School for the Blind - 6091000

#### **MODULE: School Environment**

		2018-2019				
	School	District	State			
Discipline Policies Distributed to Parents	Y	100 %	100 %			
Discipline Training Provided to Staff	Y	100 %	100 %			
Parental Involvement Plan Adopted	Y	100 %	100 %			
District Alternative Learning Environment Compliance		Y	100 %			
Expulsions			926			
Weapons Incidents			787			
Staff Assaults			744			
Student Assaults		1	2,761			
Referrals to Law Enforcement			95			
School-related Arrests			30			

## Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	24	RV	RV	RV	RV	RV	RV
African-American	10	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	10	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	22	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	15	RV	RV	RV		RV	RV
Female	RV	RV	RV	RV		RV	RV

#### Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	18.37 %	RV	RV	RV	0.00 %
African-American	RV	4.08 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	14.29 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	14.29 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	4.08 %	RV	RV	RV	0.00 %
Female	RV	14.29 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.





Ark. School for the Blind - 6091000 MODULE: Retention

	2018-2019			
	School	District	State	
Number of Students Retained at Grade 1	0	0	948	
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.58 %	
Number of Students Retained at Grade 2	0	0	338	
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %	
Number of Students Retained at Grade 3	0	0	133	
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %	
Number of Students Retained at Grade 4	0	0	59	
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %	
Number of Students Retained at Grade 5	0	0	53	
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %	
Number of Students Retained at Grade 6	2	2	129	
Percent of Students Retained at Grade 6	20.00 %	20.00 %	0.33 %	
Number of Students Retained at Grade 7	0	0	208	
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %	
Number of Students Retained at Grade 8	0	0	169	
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %	



Faith Mclaughlin

Susan Pack



### Ark. School for the Blind - 6091000

MODULE: Teacher Quality

Ark. School for the Blind Elem - 6091001

6.00

18.50

		2018-2019	
	School	District	State
ercentage of Teachers Certified (Licensed)	94.1 %	97.3 %	95.9 %
ercentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	41.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	59.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	17	45	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System			6,731
Number Certified by National Board for Professional Teaching Standards			2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	3	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.9 %	6.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5	9	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	29.4 %	20.0 %	2.1 %
Number of Inexperienced Teachers	8	14	7,348
Percentage of Teachers who are Inexperienced	47.1 %	31.1 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	18	47	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	17	17	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	1	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.9 %	5.9 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5	5	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	29.4 %	29.4 %	2.3 %
Number of Inexperienced Teachers	8	8	1,367
Percentage of Teachers who are Inexperienced	47.1 %	47.1 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	18	18	302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		00	44.04
Number of Teachers (Certified Teachers)		28	14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System			2,407
Number Certified by National Board for Professional Teaching Standards			1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		2	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		7.1 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		4	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		14.3 %	1.9 %
lumber of Inexperienced Teachers		6	2,422
Percentage of Teachers who are Inexperienced		21.4 %	17.0 %
Number of Teachers, Principals, and Assistant Principals		29	643
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members		Hou	rs of Train
Roy Depriest			





9.50

6.00

John Mcallister Samuel Atcherson





Ark. School for the Blind Elem - 6091001

## Ark. School for the Blind - 6091000

## MODULE: School Expenditures

					2018-2019				
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Expen	ditures								
nstruction							\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils							\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff							\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration							\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration							\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant							\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation							\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services							\$82,752,788	\$53,169,512	\$135,922,301
Food services							\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations							\$46,593	\$2,621,486	\$2,668,078
Other							\$9,137,896	\$2,307,470	\$11,445,366
Grand Total							\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per- pupil Expenditures							\$6,316	\$2,161	\$8,477
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
Instruction							\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils							\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff							\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration							\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration							\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant							\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation							\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services							\$1,163,121	\$9,865,579	\$11,028,701
Food services							\$179,097	\$687,078	\$866,175
Enterprise operations							\$0	\$300	\$300
Other							\$5,024,578	\$1,579,229	\$6,603,807
Grand Total							\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures							\$1,310	\$331	\$1,641
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures							\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services,							\$212,689,176	\$43,444,945	\$256,134,121
pupils Support services,							\$243,883,319	\$114,799,482	\$358,682,801
instructional staff Support services, general administration							\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration							\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and							\$178,044,677	\$326,592,841	\$504,637,518
maintenance of plant Support services,							\$120,410,257	\$65,226,143	\$185,636,400
student transportation Business/central/other							\$83,915,910	\$63,035,091	\$146,951,001
support services							\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations Other							\$46,593	\$2,621,786	\$2,668,378
							\$14,162,474	\$3,886,699	\$18,049,173
							\$3,600,700,000	\$1 183 584 700	\$4 806 246 75
Grand Total Total Per-pupil							\$3,622,732,026 \$7,626	\$1,183,584,728 \$2,491	\$4,806,316,75 \$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2018-2019





	School	District	State
Mills Voted			38.5
Average Teacher Salary			\$50,295
Extracurricular Expenditures			\$188,643,761
Capital Expenditures			\$728,022,446
Debt Service Expenditures			\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	52.5 %	45.5 %	59.6 %
State Free and Reduced-Price Meal Rate <sup>++</sup>			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

#### † Source: FNS National databank.

tt State Free and Reduced Meal Rate includes preschool and adult education students.





Ark. School for the Blind - 6091000 MODULE: Alternatively Tested

	2018-2019			
	ELA	Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 5	RV	RV	RV	
Grade 6	RV	RV	RV	



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 English Language Arts (ELA)							
All	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female	N<10	N<10	N<10	N<10	N<10		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male							
Male Students with Disabilities							
Male Non-English Learner							
Male Non-English Learner with Disabilities							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male							
African-American Male with Disabilities							
African-American Male Non-English Learner							
African-American Male Non-English Learner with Disabilities							
Caucasian	N<10	N<10	N<10	N<10	N<10		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	N<10	N<10	N<10	N<10	N<10		
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male							
Caucasian Male with Disabilities							
Caucasian Male Non-English Learner							
Caucasian Male Non-English Learner with Disabilities							



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male						
Male Students with Disabilities						
Male Non-English Learner						
Male Non-English Learner with Disabilities						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mrican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner with Disabilities						



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2019-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 3 Science								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male								
Male Students with Disabilities								
Male Non-English Learner								
Male Non-English Learner with Disabilities								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male								
African-American Male with Disabilities								
African-American Male Non-English Learner								
African-American Male Non-English Learner with Disabilities								
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male								
Caucasian Male with Disabilities								
Caucasian Male Non-English Learner								
Caucasian Male Non-English Learner with Disabilities								



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 4 English Language Arts (ELA)								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female								
Caucasian Female with Disabilities								
Caucasian Female Non-English Learner								
Caucasian Female Non-English Learner with Disabilities								
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 4 Mathematics								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female								
Caucasian Female with Disabilities								
Caucasian Female Non-English Learner								
Caucasian Female Non-English Learner with Disabilities								
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 4 Science								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female								
Caucasian Female with Disabilities								
Caucasian Female Non-English Learner								
Caucasian Female Non-English Learner with Disabilities								
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 5 English Language Arts (ELA)								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male								
African-American Male with Disabilities								
African-American Male Non-English Learner								
African-American Male Non-English Learner with Disabilities								
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 5 Mathematics								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male								
African-American Male with Disabilities								
African-American Male Non-English Learner								
African-American Male Non-English Learner with Disabilities								
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 5 Science								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male								
African-American Male with Disabilities								
African-American Male Non-English Learner								
African-American Male Non-English Learner with Disabilities								
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 6 English Language Arts (ELA)								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018 2019						
	% Tested	N 1- N	% Close	% Ready	% Exceeds			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 6 Mathematics								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Ancan-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
		N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10	N<10			
Caucasian Non-English Learner								
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018 2019						
	% Tested	N In New Jord Comment	% Close	* P	% Exceeds			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 6 Science								
All	N<10	N<10	N<10	N<10	N<10			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female	N<10	N<10	N<10	N<10	N<10			
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male	N<10	N<10	N<10	N<10	N<10			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caurasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Win Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10 N<10			
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire

## Ark. School for the Blind Elem - 6091001

		2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
All Grades English Language Arts (ELA)								
All	>95%	RV	RV	9.52	19.05			
Students with Disabilities	>95%	RV	RV	9.52	19.05			
Non-English Learner	>95%	RV	RV	9.52	19.05			
Non-English Learner Students with Disabilities	>95%	RV	RV	9.52	19.05			
Female	>95%	RV	RV	9.09	36.36			
Female Students with Disabilities	>95%	RV	RV	9.09	36.36			
Female Non-English Learner	>95%	RV	RV	9.09	36.36			
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	36.36			
Male	90.91	RV	RV	10	<5%			
Male Students with Disabilities	90.91	RV	RV	10	<5%			
Male Non-English Learner	90.91	RV	RV	10	<5%			
Male Non-English Learner with Disabilities	90.91	RV	RV	10	<5%			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male With Disabilities Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
-	N<10	N<10 N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	rv<10	rv<10	N <sup>4&lt;10</sup>	N<10			

MY SCHOOL INFO SEARCH • COMPARE • INFORM



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
All Grades Mathematics								
All	>95%	RV	RV	27.27	<5%			
Students with Disabilities	>95%	RV	RV	27.27	<5%			
Non-English Learner	>95%	RV	RV	27.27	<5%			
Non-English Learner Students with Disabilities	>95%	RV	RV	27.27	<5%			
Female	>95%	RV	RV	45.45	9.09			
Female Students with Disabilities	>95%	RV	RV	45.45	9.09			
Female Non-English Learner	>95%	RV	RV	45.45	9.09			
Female Non-English Learner with Disabilities	>95%	RV	RV	45.45	9.09			
Male	>95%	RV	RV	9.09	<5%			
Male Students with Disabilities	>95%	RV	RV	9.09	<5%			
Male Non-English Learner	>95%	RV	RV	9.09	<5%			
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%			
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian	N<10	N<10	N<10	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	N<10	N<10	N<10	N<10	N<10			
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male	N<10	N<10	N<10	N<10	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			



## Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Science						
All	>95%	RV	RV	19.05	9.52	
Students with Disabilities	>95%	RV	RV	19.05	9.52	
Non-English Learner	>95%	RV	RV	19.05	9.52	
Non-English Learner Students with Disabilities	>95%	RV	RV	19.05	9.52	
Female	>95%	RV	RV	27.27	18.18	
Female Students with Disabilities	>95%	RV	RV	27.27	18.18	
Female Non-English Learner	>95%	RV	RV	27.27	18.18	
Female Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18	
Male	90.91	RV	RV	10	<5%	
Male Students with Disabilities	90.91	RV	RV	10	<5%	
Male Non-English Learner	90.91	RV	RV	10	<5%	
Male Non-English Learner with Disabilities	90.91	RV	RV	10	<5%	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	



Ark. School for the Blind - 6091000

MODULE: Crosstab - Graduation Rates



Ark. School for the Blind Elem - 6091001

Four Year Graduation Rates
Four Year Graduation Rates are not available.



Ark. School for the Blind - 6091000

MODULE: Crosstab - Graduation Rates



Ark. School for the Blind Elem - 6091001

Five Year Graduation Rates
Five Year Graduation Rates are not available.





## Ark. School for the Blind - 6091000 MODULE: Crosstab - Growth

Image and the set of the se		2018-2019					
Series <th< th=""><th></th><th>Mean Math VAS</th><th>Mean FLA VAS</th><th></th><th></th><th>Mean FLP VAS</th><th>Mean Content y</th></th<>		Mean Math VAS	Mean FLA VAS			Mean FLP VAS	Mean Content y
NNN <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
mathNN <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
wheakNNN							
mathNN							
no <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
networdNot<	Female						
networdNot<							
demmm </td <td>Female Non-English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Female Non-English Learner						
demmm </td <td>Female Non-English Learner with Disabilities</td> <td></td> <td>N&lt;10</td> <td></td> <td></td> <td></td> <td></td>	Female Non-English Learner with Disabilities		N<10				
AddA	Male						
BarPP <t< td=""><td>Male Students with Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Male Students with Disabilities						
Note	Male Non-English Learner						
Norm	Male Non-English Learner with Disabilities						
NotNo	African-American	N<10	N<10	N<10	N<10	N<10	
NoteN	African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
NameNotN	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
NameNot <td>African-American Non-English Learner with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td></td>	African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Notan <td>African-American Female</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td></td>	African-American Female	N<10	N<10	N<10	N<10	N<10	
NotN	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-NomeNo	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Namenn<	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
NormalPP <td>African-American Male</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male						
NotNo	African-American Male with Disabilities						
mathm	African-American Male Non-English Learner						
AnswerNot<	African-American Male Non-English Learner with Disabilities						
NameNot	Caucasian	N<10	N<10	N<10	N<10	N<10	
math mat <td>Caucasian Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td></td>	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
AnswerNote	Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
AnswerNot<	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
main constraintNorm </td <td></td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td></td>		N<10	N<10	N<10	N<10	N<10	
xxxxNo.No.No.No.No.No.No.No.XXXXNo.N	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
NameAndA	Caucasian Female Non-English Learner						
AnswerAnd <t< td=""><td>Caucasian Female Non-English Learner with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td></td></t<>	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
normnnn <t< td=""><td>Caucasian Male</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Caucasian Male						
normnn	Caucasian Male with Disabilities						
normnn	Caucasian Male Non-English Learner						
statustatustatustatuStatuNGMN	Caucasian Male Non-English Learner with Disabilities						
statustatustatustatuStatuNGMN	-						
NNNNNNNNNNNNational District Mathematication and Static Mathematication and Stati		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content v VAS
andHoleHo	3rade 4						
single bandNo		N<10	N<10	N<10	N<10	N<10	
bindNo<	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
main ensamptionNo <th< td=""><td>Ion-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td></td></th<>	Ion-English Learner	N<10	N<10	N<10	N<10	N<10	
main signal matrix matr	Ion-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
main priceNine <td>emale</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	emale						
materialMind<		N<10	N<10	N<10	N<10	N<10	
Main diaMain MainMa							
MathemNote <th< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td></td></th<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Make AndrigMedia <td>Female Students with Disabilities Female Non-English Learner</td> <td>N&lt;10 N&lt;10</td> <td>N&lt;10 N&lt;10</td> <td>N&lt;10 N&lt;10</td> <td>N&lt;10 N&lt;10</td> <td>N&lt;10 N&lt;10</td> <td></td>	Female Students with Disabilities Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
dehMainMa	Temale Students with Disabilities Temale Non-English Learner Temale Non-English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
NameNotion	Fende Sluderts with Disabilities fende Non-Erglish Learner with Non-Erglish Learner with Disabilities Adde	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N≪10 N≪10 N≪10 N≪10	N<10 N<10 N<10 N<10	
NameNotion	emale Skudents with Disabilities female Non-English Learner with Disabilities date Ale Ale Ale Ale Ale Ale Ale Ale Ale Al	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
Match Answerging LaterNind	iemale Skudents with Disabilities iemale Non-Erglain Learner with Disabilities Adre de Skudents with Disabilities Adre Ano-Erglain Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	····
Match Answerging LaterNind	Tende Bluderts with Deabilities tende Non-English Learner with Disabilities Ade Mark Non-English Learner with Deabilities Ade Non-English Learner with Deabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	    
NameN	Temale Skudents with Disabilities temate Non-English Learner with Disabilities Ader Ader Ader Ader Ader Ader Ader Ader	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	      
shan Anexan FrankNiloNi	emale Students with Deabilities emale Non-English Learner take Students with Disabilities take Students with Disabilities take Non-English Learner take Non-English Learner titlena-American Students with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
NameNa		№10           №10           №10           №10           №10           №10           №10           №10           №10           №10           №10           №10           №10           №10           №10           №10           №10           №10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
htmNr10Nr1	enale Budets with Deabilities emale Non-Ergifah Leamer emale Non-Ergifah Leamer date Subets with Disabilities date Non-Ergifah Leamer with Deabilities Wican-American Studerts with Deabilities Mican-American Non-Ergifah Leamer datamer with Deabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
hand-metan Pande Non-Fignal Latener with DatabilitiesNR10<	ende Skuderts with Disabilities ende Non-English Learner with Disabilities ende Non-English Learner with Disabilities tale Skuderts with Disabilities tale Non-English Learner with Disabilities frican-American Non-English Learner with Disabilities frican-American Non-English Learner with Disabilities frican-American Formale	N<10	N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	№10           №10	
itera Anelia MaléN10	enale Buderts with Daabilities emale Non-Ergifan Learner with Disabilities baie Mark Non-Ergifan Learner Mark Non-Ergifan Learner Markon American Non-Ergifan Learner	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
iten American Make with DisabilitiesNF10	enale Budets with Daabilies enale Non-Erglish Leamer with Disabilies bale bale Non-Erglish With Disabilies bale Non-Erglish Leamer with Disabilies dican-American Students with Disabilies dican-American Non-Erglish Leamer with Disabilies dican-American Non-Erglish Leamer with Disabilies dican-American Female dican-American Female dican-American Female	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
itera America Mate Non-Eigels Learner with DatabilitiesNF10NF1	enale Budetts with Deabilities enale Non-Ergish Learner with Disabilities faite Anner Anne	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
htmaxmetion Main Manual MathematikaN10 <td>enale Biuderts with Disabilities emale Non-Ergiptin Learner with Disabilities take Non-Ergiptin Learner Mitter Non</td> <td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td> <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td> <td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td> <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td> <td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td> <td></td>	enale Biuderts with Disabilities emale Non-Ergiptin Learner with Disabilities take Non-Ergiptin Learner Mitter Non	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	
acasainN10N10N10N10N10N10N10N10N10N10acasain AndrigutariaN10	enale Budets with Daabilies emale Non-Ergish Learner with Disabilies bale bale Non-Ergish Learner with Disabilies bale Non-Ergish Learner with Disabilies dican-American Students with Disabilies dican-American Non-Ergish Learner with Disabilies dican-American Non-Ergish Learner with Disabilies dican-American Female dican-American Mole dilan-American Female dilan-American Mole dila	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
acasa Madem MinibialitiesNF10 <td>ende Suderts with Diabilities ende Non-Ergish Learner with Diabilities de ende Non-Ergish Learner with Diabilities de ende Non-Ergish Learner with Diabilities frican-American Frenate Min Diabilities frican-American Frenate Min Diabilities frican-American Frenate Non-Ergish Learner with Diabilities frican-American Frenate Min Diabilities frican-American Mede Min Ergish Learner</td> <td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td> <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td> <td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td> <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td> <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td> <td></td>	ende Suderts with Diabilities ende Non-Ergish Learner with Diabilities de ende Non-Ergish Learner with Diabilities de ende Non-Ergish Learner with Diabilities frican-American Frenate Min Diabilities frican-American Frenate Min Diabilities frican-American Frenate Non-Ergish Learner with Diabilities frican-American Frenate Min Diabilities frican-American Mede Min Ergish Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
auasan MonEngink LeamerNE10	ende Sluderts with Disabilities ende Non-Erglish Learner with Disabilities tale Ron-Erglish Learner with Disabilities tale Ron-Erglish Learner with Disabilities faces Anrectan Non-Erglish Learner with Disabilities faces Anrectan Non-Erglish Learner with Disabilities faces Anrectan Non-Erglish Learner with Disabilities faces Anrectan Fermale Non-Erglish Learner with Disabilities faces Anrectan Mee Non-Erglish Learner With Disab	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	
access of the sectorNoNoNoNoNoNoNoaccess of the sectorNo <td>ende Sluderts with Disabilities ende Non-Erglish Learner with Disabilities tale Non-Erglish Learner with Disabilities tale Non-Erglish Learner with Disabilities fices American Studerts with Disabilities fices American Fenale Non-Erglish Learner fices American Fenale Non-Erglish Learner fices American Male Non-Erglish Learner</td> <td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td> <td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td> <td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td> <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td> <td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td> <td></td>	ende Sluderts with Disabilities ende Non-Erglish Learner with Disabilities tale Non-Erglish Learner with Disabilities tale Non-Erglish Learner with Disabilities fices American Studerts with Disabilities fices American Fenale Non-Erglish Learner fices American Fenale Non-Erglish Learner fices American Male Non-Erglish Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	
axiating feading	ende Skuderts with Diabilities ende Non-Ergish Learner with Diabilities die die Skuderts with Diabilities die Non-Ergish Learner with Diabilities frican-American Non-Ergish Learner with Diabilities frican-American Non-Ergish Learner with Diabilities frican-American Frande with Diabilities frican-American Frande with Diabilities frican-American Frande Non-Ergish Learner with Diabilities frican-American Frande with Diabilities frican-American Frande Non-Ergish Learner with Diabilities frican-American Meet Non-Ergish Learner with Diabilities frican-Amer	N×10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	Ne10	
auxiain fende with Disabilities···	ende Skuderk with Disabilities ende Kon-Ergipian Learner with Disabilities taie ende Kon-Ergipian Learner with Disabilities taie Skuderk with Disabilities taie Skuderk with Disabilities taie Anon-Ergipian Learner with Disabilities taien Annerican Kon-Ergipian Learner with Disabilities taien Annerican Kon-Ergipian Learner with Disabilities taien Annerican Fernale with Disabilities taien Annerican Fernale Non-Ergipian Learner with Disabilities taien Annerican Made Non-Ergipian Learner with Disabilities taien Annerican Made Non-Ergipian Learner with Disabilities taien Annerican Made Non Ergipian Learner With Disabilities taien Annerican Made Non Erg	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
abacasian fermate Non-English Learner with Diabilitiesnnnnnnnnabacasian fermate Non-English Learner with Diabilitiesnn <td>enale Bouderts with Daabilies emale Non-Ergiph Learner with Disabilies baie baie baie baie baie baie baie baie</td> <td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td> <td>Ne10           Ne10           Ne10</td> <td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td> <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td> <td>Ne10           Ne10           Ne10</td> <td></td>	enale Bouderts with Daabilies emale Non-Ergiph Learner with Disabilies baie baie baie baie baie baie baie baie	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	
auxatan fende Non-Taylor     n.*     n.	ende Sluderts with Deabilies ende Non-Ergish Learner with Deabilies dei ende Non-Ergish Learner with Deabilies tale Non-Ergish Learner with Deabilies fraan-Anrenican Sluderts with Deabilies fraan-Anrenican Sluderts with Deabilies fraan-Anrenican Non-Ergish Learner with Deabilies fraan-Anrenican Non-Ergish Learner with Deabilies fraan-Anrenican Fransie fraan-Anrenican Mole fraan-Anrenican	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	
auxaian Male         Nr10	ende Skuderk with Diabilities ende Kon-Ergipia Learner with Diabilities take meet Kon-Ergipia Learner with Diabilities take Non-Ergipia Learner with Diabilities take Non-Ergipia Learner with Diabilities take Non-Ergipia Learner with Diabilities taken American Kon-Ergipia Learner with Diabilities taken American Kon-Ergipia Learner with Diabilities taken American Fernak Non-Ergipia Learner with Diabilities taken American Kon-Ergipia Learner with Diabilities taken American Kon-Ergipia Learner with Diabilities taken American Maie Non-Ergipia Learner with Diabilities taken American Maie Mon-Ergipia Learner With	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10	
Action	anale Suderts with Disabilies anale Non-Ergipian Learner with Disabilies ale bon-Ergipian Learner with Disabilies ale Non-Ergipian Learner with Disabilies fican-American Suderts with Disabilies fican-American Suderts with Disabilies fican-American Fernale Non-Ergipian Learner with Disabilies fican-American Maie Non-Ergipian Learner with Disabilies fican-American Maie Non-Ergipian Learner with Disabilies fican-American Maie Non-Ergipian Learner with Disabilies aucasian Pernale with Disabilies	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	
auxia Make Non-English Leamer with Diabilities     No10     No10 <td>ende Sluderts with Deabilies ende Non-Ergiph Learrer with Deabilies take bon-Ergiph Learrer vith Deabilies take Non-Ergiph Learrer vith Deabilies take American Non-Ergiph Learrer vith Deabilies take American Fernale Non-Ergiph Learrer vith Deabilies take American Fernale Non-Ergiph Learrer vith Deabilies take American Kein Kon-Ergiph Learrer Vith Deabilies takeatarer Kein Kon-Ergiph Learrer Vith Deabilies takeatarer takeatarer Kein Kon-Ergiph Learrer Vith Deabilies takeatarer Kein Kon-Ergiph Learrer Vith Deabilies takeatarer takeatarer Kein Kein Kein Kein Kein Kein Kein Kein</td> <td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td> <td>Ne10           Ne10           Ne10</td> <td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td> <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td> <td>Ne10           Ne10           Ne10</td> <td></td>	ende Sluderts with Deabilies ende Non-Ergiph Learrer with Deabilies take bon-Ergiph Learrer vith Deabilies take Non-Ergiph Learrer vith Deabilies take American Non-Ergiph Learrer vith Deabilies take American Fernale Non-Ergiph Learrer vith Deabilies take American Fernale Non-Ergiph Learrer vith Deabilies take American Kein Kon-Ergiph Learrer Vith Deabilies takeatarer Kein Kon-Ergiph Learrer Vith Deabilies takeatarer takeatarer Kein Kon-Ergiph Learrer Vith Deabilies takeatarer Kein Kon-Ergiph Learrer Vith Deabilies takeatarer takeatarer Kein Kein Kein Kein Kein Kein Kein Kein	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	
auasa Make Non-English Lamenr with Disabilities     Nr.10     Nr.10     Nr.10     Nr.10     Nr.10     Nr.10     Nr.10     Nr.10     Mana EAVS     Mana EAVS <th< td=""><td>ende Sluderts with Disabilies ende Kon Ergipian Learner with Disabilies take meet Kon Ergipian Learner with Disabilies take Non-Ergipian Learner with Disabilies take Non-Ergipian Learner with Disabilies taken American Fernak Non-Ergipian Learner with Disabilies taken American Kon Kongian Learner with Disabilies taken American Kon Kongian Learner with Disabilies taken American Maie Non-Ergipian Learner with Disabilies taken American Non-Ergipian Learner with Disabilies taken Amerikan Provide Disabilies taken Amerikan Provide Non-Ergipian Learner with Disabilies taken Amerikan Non-Ergipian Learner with Disabilies taken Amerikan Non-Ergipian Learner with Disabilies taken Amerikan Fright Learner with Disabilies taken Amerikan N</td><td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td><td>Ne10           Ne10           Ne10</td><td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td><td>Ne10           Ne10           Ne10</td><td>Ne10           Ne10           Ne10</td><td></td></th<>	ende Sluderts with Disabilies ende Kon Ergipian Learner with Disabilies take meet Kon Ergipian Learner with Disabilies take Non-Ergipian Learner with Disabilies take Non-Ergipian Learner with Disabilies taken American Fernak Non-Ergipian Learner with Disabilies taken American Kon Kongian Learner with Disabilies taken American Kon Kongian Learner with Disabilies taken American Maie Non-Ergipian Learner with Disabilies taken American Non-Ergipian Learner with Disabilies taken Amerikan Provide Disabilies taken Amerikan Provide Non-Ergipian Learner with Disabilies taken Amerikan Non-Ergipian Learner with Disabilies taken Amerikan Non-Ergipian Learner with Disabilies taken Amerikan Fright Learner with Disabilies taken Amerikan N	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	Ne10	
Mean Math VAS         Mean Content VAS         Mean Science VAS         Mean EAPVAS         Mean EAPVA	ende Sluderts with Deabilies ende Non-Ergish Learner with Deabilies tale Non-Ergish Learner with Deabilies tale Non-Ergish Learner with Deabilies fican-American Studerts with Deabilies fican-American Studerts with Deabilies fican-American Fernale Non-Ergish Learner with Deabilies fican-American Mele Non-Ergish Learner with Deabilies fican-American Mele Non-Ergish Learner with Deabilies fican-American Mele Non-Ergish Learner Mit Deabilies fican-American Mele Non-Ergish Learner Mit Deabilies aucasian formative with Deabilies aucasian Non-Ergish Learner with Deabilies aucasian Pernale Non-Ergish Learner With Deabilies aucasian Non-Ergish Deabilies aucasian Pernale Non-Ergish Learn	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	Ne10	
with substripting subs	anale Sudarts with Disabilies anale Non-Ergiph Learner with Disabilies ale bon-Ergin with Disabilies ale Sudarts with Disabilies ale Non-Ergin Learner with Disabilies fican-American Sudarts with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Frende Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie fican-Am	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	Ne10	
Nrd0         Nrd0 <th< td=""><td>anale Sudarts with Disabilies anale Non-Ergiph Learner with Disabilies ale bon-Ergin with Disabilies ale Sudarts with Disabilies ale Non-Ergin Learner with Disabilies fican-American Sudarts with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Frende Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie fican-Am</td><td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td><td>Ne10           Ne10           Ne10</td><td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td><td>Ne10           Ne10           Ne10</td><td>Ne10           Ne10           Ne10</td><td></td></th<>	anale Sudarts with Disabilies anale Non-Ergiph Learner with Disabilies ale bon-Ergin with Disabilies ale Sudarts with Disabilies ale Non-Ergin Learner with Disabilies fican-American Sudarts with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Frende Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie fican-Am	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	Ne10	
Nr.10         Nr.10 <th< td=""><td>anale Suderts with Disabilies anale Non-Ergiph Learner with Disabilies ale bon-Ergin with Disabilies ale Suderts with Disabilies ale Non-Ergin Learner with Disabilies fican-American Suderts with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Frende Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie fican-Am</td><td>N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10</td><td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10</td><td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td><td>Ne10           Ne10           Ne10</td><td>Ne10           Ne10           Ne10</td><td></td></th<>	anale Suderts with Disabilies anale Non-Ergiph Learner with Disabilies ale bon-Ergin with Disabilies ale Suderts with Disabilies ale Non-Ergin Learner with Disabilies fican-American Suderts with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Non-Ergin Learner with Disabilies fican-American Frende Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner with Disabilies fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Maie Non-Ergin Learner fican-American Fican Maie Non-Ergin Learner fican-American Fican Maie fican-Am	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	Ne10	
Nation         Nation<	anale Suderts with Disabilies anie Non-Ergish Learner with Disabilies ale box-Ergish Learner of Disabilies ale Suderts with Disabilies box-Ergish Learner with Disabilies box-Arnerican Frende Non-Ergish Learner with Disabilies box-Arnerican Male Non-Ergish Learner with Disabilies box-Brites box-	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	Ne10	
Nr.10         Nr.10 <th< td=""><td>ande Shuderka with Disabilities marke Non-Ergipian Learner with Disabilities aise koncentrigian teamer with Disabilities aise Non-Ergipian Learner with Disabilities aike Non-Ergipian Learner with Disabilities Kein-American Frenzike With Disabilities Kein-American Male Non-Ergipian Learner With Disabilities American Male With Disabilities American Frenzike With</td><td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td><td>N-10         N-10         N-10      <t< td=""><td>N-10         N-10         N-10      <t< td=""><td>N=10         N=10         N=10      <!--</td--><td>N=0         N=0         N</td><td></td></td></t<></td></t<></td></th<>	ande Shuderka with Disabilities marke Non-Ergipian Learner with Disabilities aise koncentrigian teamer with Disabilities aise Non-Ergipian Learner with Disabilities aike Non-Ergipian Learner with Disabilities Kein-American Frenzike With Disabilities Kein-American Male Non-Ergipian Learner With Disabilities American Male With Disabilities American Frenzike With	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10         N-10 <t< td=""><td>N-10         N-10         N-10      <t< td=""><td>N=10         N=10         N=10      <!--</td--><td>N=0         N=0         N</td><td></td></td></t<></td></t<>	N-10         N-10 <t< td=""><td>N=10         N=10         N=10      <!--</td--><td>N=0         N=0         N</td><td></td></td></t<>	N=10         N=10 </td <td>N=0         N=0         N</td> <td></td>	N=0         N	
non-English Learmer Students with Disabilities         Nr.10         Nr.1	ande Shuderka with Disabilities marke Non-Ergipian Learner with Disabilities aise koncentrigian teamer with Disabilities aise Non-Ergipian Learner with Disabilities aike Non-Ergipian Learner with Disabilities Kein-American Frenzike With Disabilities Kein-American Male Non-Ergipian Learner With Disabilities American Male With Disabilities American Frenzike With	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10         N-10 <t< td=""><td>N-10         N-10         N-10      <t< td=""><td>N=10         N=10         N=10      <!--</td--><td>N=0         N=0         N</td><td></td></td></t<></td></t<>	N-10         N-10 <t< td=""><td>N=10         N=10         N=10      <!--</td--><td>N=0         N=0         N</td><td></td></td></t<>	N=10         N=10 </td <td>N=0         N=0         N</td> <td></td>	N=0         N	
ansie         N<10         N<10 <t< td=""><td>ande Sbuderts with Disabilities marke Non-Erglich Learner with Disabilities als als als Non-Erglich Learner with Disabilities als Subderts with Disabilities als Non-Erglich Learner with Disabilities als als als als als als als als als al</td><td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td><td>Ne10       Ne10       Ne10</td><td>N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10</td><td>Ne10           Ne10           Ne10</td><td>N=10           N=10           N=10</td><td>max           max           <tdmax< td=""> <tdmax< td=""> <t< td=""></t<></tdmax<></tdmax<></td></t<>	ande Sbuderts with Disabilities marke Non-Erglich Learner with Disabilities als als als Non-Erglich Learner with Disabilities als Subderts with Disabilities als Non-Erglich Learner with Disabilities als als als als als als als als als al	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N=10	max           max <tdmax< td=""> <tdmax< td=""> <t< td=""></t<></tdmax<></tdmax<>
emails         N<10         <	anaka Buderta with Daabilies eneike Non-Ergipia Learner with Disabilies baie baie Shon-Ergipia Learner with Disabilies baie Shon-Ergipia Learner with Disabilies fices. American Studerts with Disabilies fices. American Frende UDIsabilies fices. American Frende Non-Ergipia Learner with Disabilies fices. American Frende Non-Ergipia Learner with Disabilies fices. American Frende Non-Ergipia Learner with Disabilies fices. American Mie Non-Ergipia Learner with D	N-10           N-10	Ni10       Ni10 <td>N-10           N-10           N-10</td> <td>Ne10           Ne10           Ne10</td> <td>N=0       N=0       N=0   <!--</td--><td>max           max           <tdmax< td=""> <tdmax< td=""> <t< td=""></t<></tdmax<></tdmax<></td></td>	N-10	Ne10	N=0       N=0 </td <td>max           max           <tdmax< td=""> <tdmax< td=""> <t< td=""></t<></tdmax<></tdmax<></td>	max           max <tdmax< td=""> <tdmax< td=""> <t< td=""></t<></tdmax<></tdmax<>
sende Non-Ergish Learner         N<10         N<10         N<10         N<10            mile Non-Ergish Learner with Disabilities         N<10	ande Sbuderb with Disabilies make Non-Ergipia Learner with Disabilies aie Mon-Ergipia Automer with Disabilies aie Suberb with Disabilies Anor-Ergipia Learner with Disabilies Anor-Ergipia Learner with Disabilies Kitan-Anerdan Non-Ergipia Learner with Disabilies Kitan-Anerdan Non-Ergipia Learner with Disabilies Kitan-Anerdan Fernate Water Disabilies Kitan-Anerdan Fernate Water Disabilies Kitan-Anerdan Fernate Water Disabilies Kitan-Anerdan Fernate Water Disabilies Kitan-Anerdan Kitan Kon-Ergipia Learner Water Mater Kitan-Anerdan Male Water Disabilies Anacasian Male Non-Ergipia Learner Water Disabilies Anacasian Male Non-Ergipia Learner Water Disabilies Anacasian Male Water Disabilies Anacasian Fernate Water Mater Water Disabilies Anacasian Fernate Water Disabilies Anacasian Fernate Water Disabilies Anacasian Male Water Disabilie	N-10           N-10	No10       No10 <td>N-10           N-10           N-10</td> <td>Ne10           Ne10           Ne10</td> <td>N=0           N=0           N=0  <td></td></td>	N-10	Ne10	N=0           N=0 <td></td>	
sende Non-Ergish Learner         N<10         N<10         N<10         N<10            mile Non-Ergish Learner with Disabilities         N<10	ande Shuderts with Disabilities marke Non-Erglich Learner with Disabilities als de Non-Erglich Learner Num Disabilities als Shuderts with Disabilities als Non-Erglich Learner with Disabilities als Non-Erglich Learner Num Disabilities als als Non-Erglich Learner Num Disabilities als als als als als als als als als al	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N-10	Ne10	Ne10	80       80
nemeter Konfigriein Leasmer with Disabilities         N <t0< th="">         N<t0< th="">         N<t0< th="">         N<t0< th="">         N<t0< th="">         ···           bale         N<t0< td="">         N<t0< td="">         N<t0< td="">         N<t0< td="">         N<t0< td="">         ···         ···           bale         N<t0< td="">         N<t0< td="">         N<t0< td="">         N<t0< td="">         N<t0< td="">         ···           bale Students with Disabilities         N<t0< td="">         N<t0< td="">         N<t0< td="">         N<t0< td="">         ···</t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<></t0<>	anaka Buderts with Duabilies emie kon-Ergiph Leamer emit bestelles emit bestel	N=10	N-10	N-10	Ne10	N=0	80       80
Notio         Notio         Notio         Notio         Notio            Male Students with Disabilities         Notio         Notio         Notio         Notio         Notio	ende Buderts with Duabilites ende Non-Erglich Learner with Duabilites dele mene Non-Erglich Learner with Duabilite	N-10           N-10	No10	N-10	Ne10	N=0	80       80
N<10 N<10 N<10 N<10 ····	ende Buderts with Duabilites emiel kon: Ergich Leamer with Duabilites takie meiel kon: Ergich Leamer with Duabilites takie Mon: Ergich Leamer with Duabilites takies Mon: Ergich Leamer with Duabilites takies American Non: Ergich Leamer with Duabilites takies American Non: Ergich Leamer takies tak	N=10	Ne10	N-10	Ne10	Ne10	80       80
	anaka Buderta with Diabilities ennek Non-Erglich Learner with Diabilities take bron-Erglich Learner with Diabil	N=10	Ni10	N-10	Ne10	N=0	
	Fende Budents with Disabilities           Arise Hout-Erglight Learner with Disabilities           Ades           Ades Non-Erglight Learner with Disabilities           Ades Non-Erglight Learner           Mitean-American Non-Erglight Learner           Mitean-American Non-Erglight Learner           Mitean-American Fernate with Disabilities           Mitean-American Fernate with Disabilities           Mitean-American Fernate with Disabilities           Mitean-American Fernate with Disabilities           Mitean-American Mate Non-Ergligh Learner with Disabilities           Sacasatian Non-Ergligh Learner with Disabilities           Sacasatian Fernate with Disabilities           Sacasatian Fernate Non-Ergligh Learner with Disabilities           Sacasatian Fernate Non-Ergligh Learner with Disabilities           Sacasatian Mate with Disabilities           Sacasatian Mate with Disabilities	N-10           N-10	Ne10	N-10	Ne10	N=0           N=0 <td>80           80</td>	80           80





fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American Female	N<10	N<10	N<10	N<10	N<10	
drican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male						
frican-American Male with Disabilities						
frican-American Male Non-English Learner						
frican-American Male Non-English Learner with Disabilities						
aucasian	N<10	N<10	N<10	N<10	N<10	
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Saucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Saucasian Female	N<10	N<10	N<10	N<10	N<10	
Saucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Saucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Saucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Saucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
aucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content v
						VAS
Srade 6						
JI	N<10	N<10	N<10	N<10	N<10	
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	
lon-English Learner	N<10	N<10	N<10	N<10	N<10	
Ion-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale	N<10	N<10	N<10	N<10	N<10	
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
fale	N<10	N<10	N<10	N<10	N<10	
fale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
lale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American Female	N<10	N<10	N<10	N<10	N<10	
drican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American Male	N<10	N<10	N<10	N<10	N<10	
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
drican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
drican-American Male Non-English Learner with Disabilities						
Saucasian	N<10	N<10	N<10	N<10	N<10	
Saucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Saucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Saucasian Female	N<10	N<10	N<10	N<10	N<10	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Saucasian Female Non-English Learner		N<10	N<10	N<10	N<10	
	N<10					
Saucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10				
Saucasian Male with Disabilities	N<10		N<10	N<10	N<10	
		N<10	N<10 N<10	N<10 N<10	N≪10 N≪10	
Saucasian Male Non-English Learner	N<10	N<10 N<10				
Jaucasian Male Non-English Learner Jaucasian Male Non-English Learner with Disabilities	N<10 N<10		N<10	N<10	N<10	
		N<10	N<10 N<10	N<10 N<10	N<10 N<10	  Mean Content v
aucasian Male Non-English Learner with Disabilities	N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
aucasian Male Non-English Learner with Disabilities	N<10 Mean Math VAS	N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 Mean Content VAS	N<10 N<10 N<10 Mean Science VAS	N<10 N<10 N<10 Mean ELP VAS	  Mean Content v VAS
aucasian Male Non-English Learner with Disabilities ul Grades di	N<10 Mean Math VAS 73.69	N<10 N<10 Mean ELA VAS 77.39	N<10 N<10 N<10 Mean Content VAS	N<10 N<10 Mean Science VAS 802	N<10 N<10 N<10 Mean ELP VAS	  Mean Content v
aucasian Male Non-English Learner with Disabilities	N<10 Mean Math VAS	N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 Mean Content VAS	N<10 N<10 N<10 Mean Science VAS	N<10 N<10 N<10 Mean ELP VAS	  Mean Content v VAS
aucasian Male Non-English Learner with Disabilities ul Grades di	N<10 Mean Math VAS 73.69	N<10 N<10 Mean ELA VAS 77.39	N<10 N<10 N<10 Mean Content VAS	N<10 N<10 Mean Science VAS 802	N<10 N<10 N<10 Mean ELP VAS	  Mean Content v VAS
Jaucasian Male Non-English Learner with Disabilities Il Grades Il Jaudents with Disabilities	N<10 Mean Math VAS 73.69 73.69	N<10 N<10 Mean ELA VAS 77.39 77.39	N<10 N<10 N<10 Mean Content VAS 74.91 74.91	N-10 N-10 N-10 Mean Science VAS 80.2 80.2	N<10 N<10 N<10 Mean ELP VAS N<10 N<10	 Mean Content v VAS
aucation Male Non-English Learner with Disabilities Il Grades Il Students with Desbillies Students with Desbillies	N<10 Mean Math VAS 73.69 73.69 73.69	N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 77.39	N<10 N<10 N<10 Mean Content VAS 74.91 74.91 74.91	N<10 N<10 N<10 Mean Science VAS 80.2 80.2 80.2 80.2	N<10 N<10 N<10 N≤10 N≤10 N<10 N<10 N<10 N<10	  Mean Content v VAS
Jaucasian Male Non-English Learner with Dasbillies  Il Grades Il ILadortin with Disabilities Incrigrish Learner Students with Disabilities Ion-English Learner Students with Disabilities	N<10 Mean Math VAS 73.09 73.09 73.09 73.09	N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 77.39	N<10 N<10 N<10 Mean Content VAS 74.91 74.91 74.91 74.91	N<10 N<10 N<10 Mean Science VAS 80.2 80.2 80.2 80.2 80.2	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	  Mean Content v VAS
Jaucalain Male Non-English Leanner with Dasbitities  Il Grades Il  Students with Deabitities Students with Deabitities English Learner Students with Deabitities Enrole En	N<10 Mean Math VAS 73.09 73.09 73.09 73.09 73.09 N<10 N<10	N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 81.59 81.59	N<10 N<10 N<10 Man Content VAS 7491 7491 7491 7491 7491 7491 7492	N<10 N<10 N<10 Mean Science VAS 002 002 002 002 002 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	 Mean Content v VAS
Jaucation Male Non-English Learner with Dasbilles  Il Grades Il  Audrets with Dasbilles In Displish Learner Interner Int	N<10 Mean Math VAS 73.69 73.69 73.69 73.99 N<10 N<10 N<10 N<10	N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 77.39 81.59 81.59 81.59	N+10 N+10 N+10 Man Content VAS 7491 7491 7491 7491 7491 7492 782 782	N+10 N+10 N+10 Mean Science VAS 02 802 802 802 802 802 802 802 802 802	N-10 N-10 N-10 Mean ELP VAS N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	 Mean Content v VAS
Jaucasian Male Non-English Learner with Disabilities  al Condes  al Condes  bion English Learner  concerplish  concerpl	N=10 Mean Math VAS 7369 736	N<10 N<10 Mean ELA VAS 77.39 77.39 81.59 81.59 81.59 81.59 81.59 81.59	N<10	N=10 N=10 N=10 Mean Science VAS 02 02 02 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	  Mean Content VAS        -
Jaucalain Male Non-English Leanner with Dasbitities  Il Grades Il  Students with Deabitities Con-English Learner With Con-English Lear	N+10           74.99           74.99           74.99           74.99           74.99           74.90 </td <td>N&lt;10 N&lt;10 Mean ELA VAS 77.39 77.59 7</td> <td>N&lt;10</td> N<10	N<10 N<10 Mean ELA VAS 77.39 77.59 7	N<10	N=10 N=10 N=10 Mean Science VAS 02 02 02 02 02 02 02 02 02 02 02 02 02	Ne10 Ne10 Nean ELP VAS Nean ELP VAS Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	 Kean Content v Vas        -
Jaucation Male Non-English Learner with Dasbilles	۲.30 7.80 7.80 7.80 7.80 7.80 7.80 7.80 7.80 1.40	N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.50	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	 Maen Content          -
Jaucalain Male Non-English Leanner with Dasbitities  Il Grades Il  Students with Deabitities Con-English Learner With Con-English Lear	N+10           74.99           74.99           74.99           74.99           74.99           74.90 </td <td>N&lt;10 N&lt;10 Mean ELA VAS 77.39 77.59 7</td> <td>N&lt;10</td> N<10	N<10 N<10 Mean ELA VAS 77.39 77.59 7	N<10	N=10 N=10 N=10 Mean Science VAS 02 02 02 02 02 02 02 02 02 02 02 02 02	Ne10 Ne10 Nean ELP VAS Nean ELP VAS Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	 Kean Content v Vas        -
Jaucation Male Non-English Learner with Dasbilles	۲.30 7.80 7.80 7.80 7.80 7.80 7.80 7.80 7.80 1.40	N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.59 81.50	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	 Maen Content          -
Jaucation Male Non-English Learner with Disabilities  al Cractes  al Cractes  al Cractes  al Cractes  al Cractes  bine English Learner Students with Disabilities  emaile Students with Disabilities emaile Students with Disabilities emaile Non-English Learner Hones  bine Students with Disabilities bine Students with bine Students bine Students with D	N<10 Mean Math VAS 7.00 7.00 7.00 N≤10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 81.59 81.59 81.59 81.59 81.59 81.59 81.50 8	N<10	N<10 N<10 N<10 Man Science VAS 02 02 02 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Man Content will will will will will will will wil
Jaucalian Male Non-English Leanner with Dasbitities  Il Grades  Il Grades Il	N+10           #Mean Math VAS           73,09           73,09           73,09           74,09           74,09           N=10	N<10 N<10 Mean ELA VAS 77.30 77.50 7	N<10	N=10 N=10 N=10 Maan Science VAS 02 02 02 02 02 02 02 02 02 02 02 02 02	Ne10 Ne10 Ne10 Man ELP VAS Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	 Maan Content Waan Content W
Jaucation Male Non-English Learner with Dasbilles  al Grades  al Grades  al Condes  al Condes  al Condes  al Condes  bornglish Learner Students with Dasbilles  bade Non-English Learner With Dasbilles bade bade Non-English Learner with Dasbilles bade bade Non-English Learner with Dasbilles bade Non-English Learner With Dasbil		N-10 N-10 MemELAVAS 77.36 77.37 77.36 77.37 77.36 77.37 77.07 77.3	N<10	N-10 N-10 Man Science VAS 02 02 02 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10           Ne10           Nean ELP VAS	 Mean Content where where where and and and and and and and and and and
Jaucalian Male Non-English Leanner with Dasbittles  at Oracles  at Oracles  at Oracles  at Oracles  at Charlon Confignition Learner (  at Charlon Configniti	N=0           Heart Math VAS           7.09           7.09           7.09           7.09           7.09           N=0           N=10	N<10 N<10 Mean ELA VAS 77.30 77.00 77.00 77.00 77.00 77.00 77.00 77.00 77.00 77.00 77.00 77.00 77.00 77.00 77.00 70.00 7	N<10	N=10           N=10           N=10           Main Science VAS           802           803           804           804           805           805           805           806           807           808           808           809           800           800           801           802 <td>Ne10           Ne10           Ne10           Man ELP VAS           Ve10           Ne10           Ne10</td> <td>       </td>	Ne10           Ne10           Ne10           Man ELP VAS           Ve10           Ne10	       
Jaucation Male Non-English Leanner with Disabilities  41 Oracise  43 Oracise  44 Oracise  44 Oracise  45 Oracise Students with Disabilities  45 Oracise Students With Disabili		N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 81.59 81.59 81.59 81.59 81.59 81.50 8	N=10           N=10           N=10           Mean Content VAS           7491           7491           7491           7491           7492           742           742           742           742           742           742           743           744           745           745           745           745           742           743           740           74	N=10           N=10           N=10           Mean Science VAS           02           022           022           02           02           N=10	Ne10           Ne10           Ne10           Men ELP VAS           Ne10	
Jaucation Male Non-English Leanner with Dasbilles		N-10 N-10 MemELAVAS 77.36 77.37 77.36 77.37 77.3	N<10	N<10	Ne10           Ne10           Nean ELP VAS           Went ELP VAS           Ne10	       
Jaucation Male Non-English Leanner with Disabilities  4 Oracise  4		N<10 N<10 Mean ELA VAS 77.39 77.39 77.39 81.59 81.59 81.59 81.59 81.59 81.50 8	N=10           N=10           N=10           Mean Content VAS           7491           7491           7491           7491           7492           742           742           742           742           742           742           743           744           745           745           745           745           742           743           740           74	N=10           N=10           N=10           Mean Science VAS           02           022           022           02           02           N=10	Ne10           Ne10           Ne10           Men ELP VAS           Ne10	
Jaucation Male Non-English Leanner with Dasbilles		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10	N<10	Ne10           Ne10           Nean ELP VAS	
Jaucalian Male Non-English Leanner with Dasbittles  at Oracles  at Oracles  at Oracles  at Oracles  at Charlon Dasbittles  at Charlon Das	N=0           Ream Math VAS           7.06           7.06           7.06           N=0           N=10	N<10 N<10 Ken ELA VAS 77.30 77.50 77	N=10           N=10           N=10           Man Content VXS           7491           7491           7491           7491           7491           7491           7492           7493           7491           7491           7491           7492           7492           7493           7494           7494           7495           7492           7493           7493           7494           7493           7494           7494           7495           7494           7494           7495           7494           7494           7495           7494           7495           7495           7495           7495           7495           7495           7495           7495           7495           7495           7495           7495           7495           749	N=10           N=10           N=10           Main Science VAS           802           803           804           805           805           806           807           808           809           801           802           803           804           805           805           806           807           808           809           800           800           801           802           803           804           805 <td>Ne10           Ne10           Nean ELP VAS           Went ELP VAS           Ne10           Ne10</td> <td></td>	Ne10           Ne10           Nean ELP VAS           Went ELP VAS           Ne10	
Jaucalain Male Non-English Leanner with Dasbilles  4 Oracise  4 Or		N<10 N<10 MemELAVAS 77.9 77.9 77.9 77.9 77.9 77.9 77.9 77.	N=10           N=10           N=10           Man Content VAS           7491           7491           7491           7491           7492           7493           7494           7495           7491           7492           742           742           7430           7430           7431           7432           7432           743           743           743           743           743           743           743           743           743           743           743           743           743           743           743           743           740           740           740           740           740           740           740           740           740           740           740           740           740	N=10           N=10           N=10           N=10           02           02           02           02           02           02           02           03           N=10	Ne10           Ne10           Ne10           Man ELP VAS           Ne10           Ne10	
Jaucation Male Non-English Leanner with Dasbilles		N-10 N-10 Ken ELAVA 77.36 77.377.377.377.3777.37	N         N           N         N           N         N           N         N           Man Content VAS         N           749         N           740	N         10           N         10           Man Science VAS         20           802         202           802         202           N         10	Ne10           Ne10           Nean ELP VAS           Veran ELP VAS           Ne10	
auadain Male Non-English Leanner with Dasbilles  4 Grades  4 Grade		N<10 N<10 MemELAVAS MemELAVAS 77.9 77.9 77.9 77.9 77.9 77.9 77.9 77.	N         10           N         10           Man Context VXS         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10           740         10	N=10           N=10           N=10           Main Science VAS           002           003           004           005 <td>Ne10           Ne10           Net1           Man ELP VAS           Ne10           Ne10</td> <td></td>	Ne10           Ne10           Net1           Man ELP VAS           Ne10           Ne10	
Jaucation Male Non-English Leamer with Dasbilles		N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10	N<10	Ne10           Ne10           Nen ELP VAS           Verta           Ne10	
sucasian Male Non-English Leanner with Dasbilles  a Grandes  a Gra	Kean Math VAS           7.00           7.00           7.00           N=0           N=0           N=0           N=0           N=0           N=10	N<10 N<10 MemELAVAS 77.39 77.30 77.30 77.30 77.4	N=0           N=0           N=0           Man Content VAS           Zas	Net0       Net0       Net0       Man Science VAS       02       02       02       Net0	Ne10       Ne10       Nean ELP VAS       He10       Nean ELP VAS       Ne10	
auadalin Male Non-English Learner with Dasbilles d Oracise d Oracise d Oracise d I audit Dasbilles ion English Learner mells Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles demaile Students with Dasbilles demailes Concerner with Dasbilles demailes Non-English Learner discan-American Non-English Learner with Dasbilles discan-American Frende Non-English Learner discan-American Frende Non-English Learner discan-American Frende Non-English Learner discan-American Maie Non-English Le	Near Math VASS           7.80	N<10	N         10           N         10           Man Content VAS         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           740         10 </td <td>N=10       N=10       N=10       N=10       02       02       02       02       0410       N=10       N=10</td> <td>Ne10       Ne10       Net1       Man ELP VAS       Ne10       Ne10</td> <td></td>	N=10       N=10       N=10       N=10       02       02       02       02       0410       N=10	Ne10       Ne10       Net1       Man ELP VAS       Ne10	
auasian Male Non-English Leanner with Dasbilles all of craces all of craces all on English Leanner With Dasbilles conserptish Leanner Students with Dasbilles conserptish Leanner Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles deales American Non-English Leanner deales Non-English Leanner deales American Non-English Leanner with Dasbilles deales American Non-English Leanner deales American Franke deales American Melles Charger deales American Melles Charger deales American Melles Charger deales American Franke deales American Melles deales American Melles deales American Melles deales American Melles Non-English Leanner with Disabilites deales American Melles Non-English Leanner deales American Melles deales American Melles Non-English Leanner with Disabilites deales d	Kean Math VAS           7.00           7.00           7.00           N=0           N=0           N=0           N=0           N=0           N=10	N<10 N<10 MemELAVAS 77.39 77.30 77.30 77.30 77.4	N=0           N=0           N=0           Man Content VAS           Zas	N<10	Ne10       Ne10       Nean ELP VAS       He10       Nean ELP VAS       Ne10	
auadalin Male Non-English Learner with Dasbilles d Oracise d Oracise d Oracise d I audit Dasbilles ion English Learner mells Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles emale Students with Dasbilles demaile Students with Dasbilles demailes Concerner with Dasbilles demailes Non-English Learner discan-American Non-English Learner with Dasbilles discan-American Frende Non-English Learner discan-American Frende Non-English Learner discan-American Frende Non-English Learner discan-American Maie Non-English Le	Near Math VASS           7.80	N<10	N         10           N         10           Man Content VAS         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           749         10           740         10 </td <td>N=10       N=10       N=10       N=10       02       02       02       02       0410       N=10       N=10</td> <td>Ne10       Ne10       Net1       Man ELP VAS       Ne10       Ne10</td> <td></td>	N=10       N=10       N=10       N=10       02       02       02       02       0410       N=10	Ne10       Ne10       Net1       Man ELP VAS       Ne10	





		2018-2019					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male	N<10	N<10	N<10	N<10	N<10		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		